



South Windsor High School
161 Nevers Road
South Windsor, CT 06074
(860) 648-5000
website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Introduction to American Sign Language
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Teacher Name(s)	Email	Phone
Miss Barbara Eddy	beddy@swindsor.k12.ct.us	860-474-1891

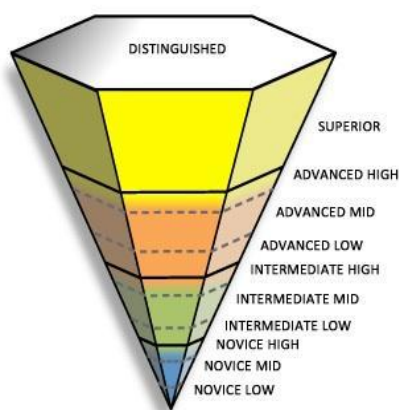
Vision of the World Language Program

The South Windsor Public Schools World Language Program develops culturally proficient students who are able to communicate and engage with our global society.

Course Overview:

This is an introductory class where students will learn the history of American Sign Language as well as be introduced to the culture of the deaf community and how it varies around the world. Students will learn the basics of the language, starting with the alphabet and will practice communicating within various contexts. This course will be conducted in American Sign Language and students will be expected to be “voice off” and using ASL as the primary language of communication.

Course Language Proficiency Level Goal:



Novice Mid

I can share some basic information about myself and identify some objects and familiar activities in everyday life. I can use simple words, lists of words, and memorized phrases or questions. I can be understood with great effort by someone who works with language learners. I can understand some simple questions and statements. I frequently need to hear things again. I can identify some typical products and things people do in my own and other cultures. I can begin to know how to interact appropriately in familiar everyday situations in the target culture.

American Council of Teachers of Foreign Languages

Evidence of Student Learning Grading Breakdown:		
Learner Tasks	20%	<ul style="list-style-type: none"> • Student use of target language during learning activities and classroom assignments • Completion of classwork assignments
Assessments	80%	<ul style="list-style-type: none"> • Used to assess growth and learning and may track proficiency growth • Performance Tasks vary in format and may include presentations, dialogues, self reflections Screencastify recordings, WeVideo, and SeeSaw activities • Assessments vary in format ranging from summative writing assessments, presentations, speaking assessments, dialogues, and digital or print artifacts. • Can be administered at various points throughout a unit or as a long term project to assess learning of essential concepts.

With teacher permission, students will be given opportunities to retake certain assessments/assignments